



School District of Manawa

Curriculum COMMITTEE MEETING

*Manawa School District Office - Board Room
800 Beech Street, Manawa WI
(920)596-2525*

Wednesday, November 1, 2023
5:15 P.M.

**Board of Education Committee Members:
Riske (C), Fietzer, and Krueger**

❖ **CALL TO ORDER**

❖ **PLEDGE OF ALLEGIANCE**

❖ **ROLL CALL - Verification of Quorum**
➤ *B.O.E. Members Present:*

❖ **COMPLIANCE WITH OPEN MEETING LAW NOTIFICATION** [*§19.84(2) Wis. Stats.*]

❖ **AGENDA**

1. MS FFA Program - Memo
2. Discussion in preparation of the release of State Report Cards - Memo Snapshot
3. Course Additions, Deletions, & Revisions:
 - a. HS Course Addition - Memo
 - b. Wonders Curriculum - Memo

❖ **FUTURE MEETING AGENDA ITEMS & MEETING DATES/TIMES**

➤

❖ **ADJOURN**

* Any person with a qualifying disability under the Americans with Disabilities Act that requires the meeting or material to be in accessible format, please contact the District Administrator to request reasonable accommodation. The meeting room is wheelchair accessible. This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public hearing. There may be a time for public comment during the meeting as indicated in the agenda.

**Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodations including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Board/Committee Meeting Date: 11/1/23

Agenda Item:

Subject: Manawa Middle FFA Advisor Memo

Presenter(s): Michelle Johnson

I. Overall Content/Purpose:

The purpose of this memo is to propose a Manawa Middle FFA Advisor position.

II. Point of Emphasis / Key Communication(s):

1. This proposal is the establishment of a paid Middle School FFA Advisor position (\$250) to support the growth and development of middle school students through project learning (e.g. exhibiting at the Waupaca County Fair, Wisconsin FFA Science Fair, and other skill development activities). The FFA program has proven to be a valuable extracurricular activity for our students, teaching them important life skills, leadership, and a strong work ethic while fostering an appreciation for agriculture. However, in order to take the program to the next level, we believe that having an additional advisor to supervise the educational endeavors of middle school FFA is essential. In order to join Manawa FFA in middle school, students must have a guided SAE (Supervised Agricultural Experience) program. The recommendation would have Corrie Ziemer assist with this growth opportunity. Manawa FFA membership would be allowed from 6th grade to three years after graduation.

***For Policy and Human Resource Committee Review**

III. Board Motion (Vote)

IV. Contact for More Information:

- V. **Name:** Michelle Johnson **email:** mjohnson@manawaschools.org



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Board/Committee Meeting Date: 11/1/23

Agenda Item:

Subject: SDM 2022-2023 Report Card Memo - Snapshot

Presenter(s): Michelle Johnson, Danni Brauer, & Ryan Peterson

I. Overall Content/Purpose:

The purpose of this memo is to begin the conversation about 2022-2023 School Report Card data for the School District of Manawa. The official report card data is embargoed until the end of November.

II. Point of Emphasis / Key Communication(s):

A. Manawa Middle School - 2022-2023

- Growth Scores:
 - English & Math scores -
 - Anticipating below state average (mid 60's%)
- Achievement Score:
 - English & Math scores
- Chronic Absenteeism: Anticipating above state average

B. *Little Wolf High - 2022-2023

- Growth Scores:
 - English & Math scores:
 - Anticipating above state average (mid 60's%)
- Achievement Score:
 - English & Math scores
- On Track Graduation: Anticipating above state average
- Chronic Absenteeism: Anticipating above state average

C. Manawa Elementary School - 2022-2023

- Growth Scores:
 - English & Math scores:
 - Anticipating above for ELA state average (mid 60's%)
 - Anticipating below for Math state average (mid 60's%)
- Achievement Score:
 - English & Math scores
- Chronic Absenteeism: Anticipating above state average

D. Action Steps-2023-2024

- **English-**
 - Leverage High Level Instructional practices with expanded Study Sync Curriculum. (Rapid Cycle Coaching/Feedback)
 - Expand Literacy Resource Course (Data dig, refined support)



- Bridge to Success-Tier II Intervention with optional after-school tutoring
 - Secondary Literacy Coaching-Cesa 6
 - Expand Literacy commitments building wide in PLC, strategic professional development, instructional coaching
 - ACT/FORWARD test prep/instructional pathways/financial literacy exploratory courses
 - Investigating new resources/teaching strategies for elementary ELA aligned with the Science of Reading
 - Expanded Wolftime interventions to reach more students
- **Math-**
 - Continued coaching for 3rd year of implementation of Illustrative Mathematics
 - Expanded Wolftime interventions to reach more students
- **Engagement/Attendance-**
 - Refined attendance practices and procedures
 - Partnerships with parents
 - Student attendance incentives
 - Building positive morale and relationships through social media, connections, celebrations
 - Restorative practices

III. Contact for More Information:

Name: Michelle Johnson & Danni Brauer

email: mjohnson@manawaschools.org & dbrauer@manawaschools.org



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Board/Committee Meeting Date: 11/1/23

Agenda Item:

Subject: 2024-2025 LWH Course Additions Memo

Presenter(s): Michelle Johnson

I. Overall Content/Purpose:

The purpose of this memo is to propose course additions to the 2024-2025 LWH Course Guide.

II. Point of Emphasis / Key Communication(s):

1. Additions:

- a. Pre-Algebra Course (See Course Proposal)
- b. Math Education Pathway Visual (See Attached)
- c. Weighted and Laude System Overview (BOE approved as an addition to 2023-2024 Course Guide as a brochure (summer of 2023)-now, inserted in 2024-2025 Course Guide)
- d. Color coding Science course table-display when courses are offered

***For Curriculum and Instruction Committee Review**

III. Contact for More Information:

Name: Michelle Johnson **email:** mjohnson@manawaschools.org



New Course/Course Revision Proposal

School District of Manawa

Date: 10/26/23

Title of Course: Pre- Algebra

Teacher: TBD

Department or Grade Level: Math Department- Grade 9

Please check: Revision New

If New, does this replace a current class? No Yes

If Yes, what class does this replace?

Course description as it will appear in the Course of Study Guide.

This course is designed to fill learning gaps of students who are identified as needing it as 8th graders. It will be in a small group class that will focus on foundational skills in order to make them successful in Algebra as sophomores. Students in this course will be required to take three more math classes in high school: Algebra, Geometry, Advanced Algebra (or Trade Math).

Number of credits: 1

Required course Elective course

Target student population: This course is for students who were unsuccessful in 8th grade math and who will likely not be successful in Algebra.

Prerequisites: Approval from teacher and parent.

Describe how this new or revised course aligns with the curriculum scope and sequence and/or career pathways. Why should this course be offered?

See attached flowchart.

The focus of this class will be the gaps the students have in the 8th grade curriculum. There will also be an emphasis on the skills necessary to be successful in high school.



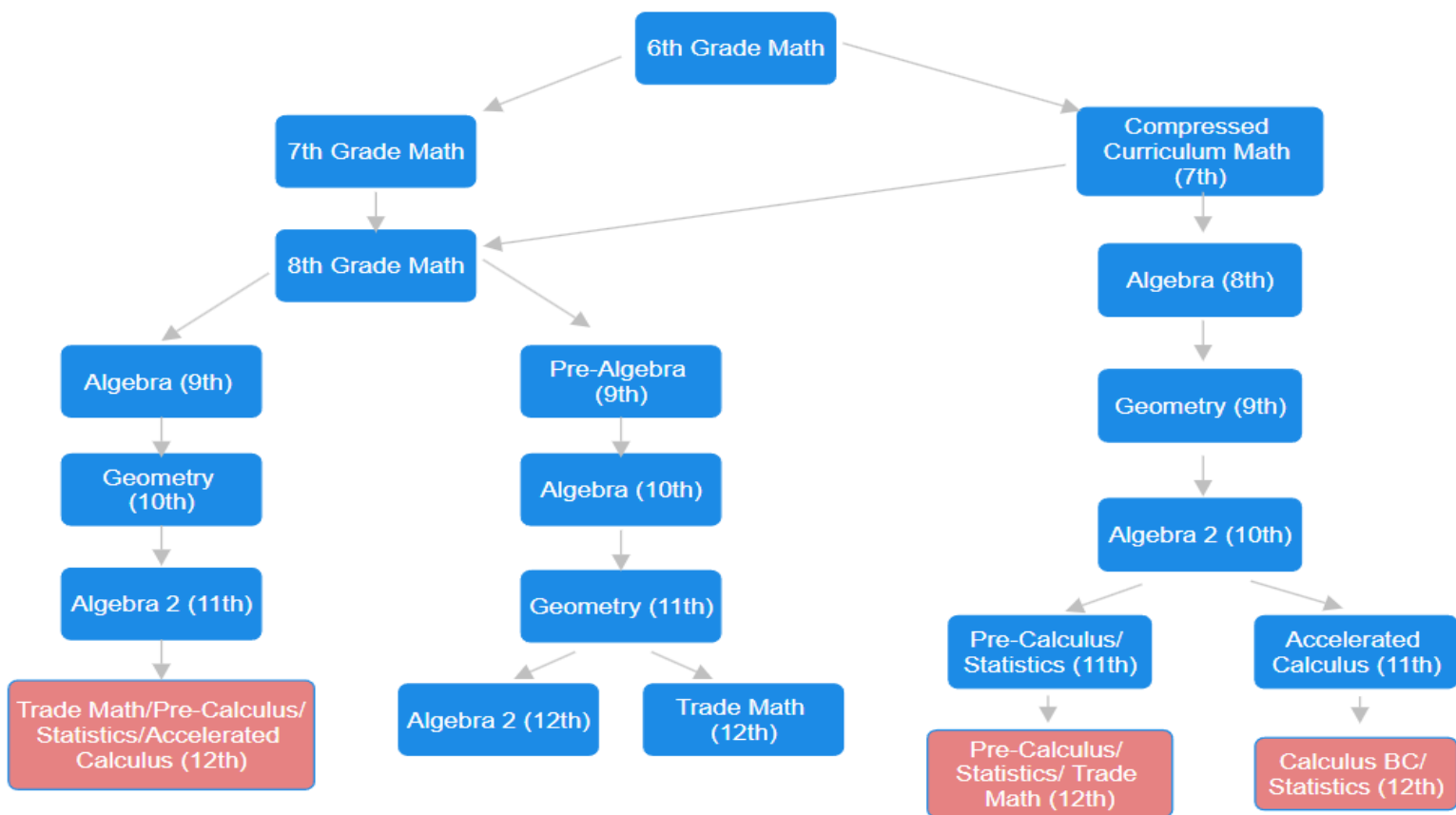
Include any data that supports the need for this course (i.e. student survey, ACT Aspire, ACT plus Writing, iReady, Wisconsin Forward Exam, PALS, labor market information, etc.).

iReady test scores and Forward State testing indicate that there is a small population of students who are in need of more work on foundational skills.

List costs associated with offering this course. Include staffing, textbooks and materials, equipment, and staff training.

Staff training and textbooks. CPM offers course materials that would supplement the need for this class to align with the scope and sequence of the current math curriculum.

GRAPHIC - MATH PATHWAYS



*Blue boxes represent math classes that are mandatory for a pathway

*Red boxes represent math classes that are electives at the end of a pathway



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Board/Committee Meeting Date: 11/1/23
Agenda Item:

Subject: MES English/Language Arts (ELA) Materials Grades 3-5
Presenter(s): Danni Brauer

I. Overall Content/Purpose:

The purpose of this memo is to inform the Curriculum Committee of the teacher selection of **Wonders 2023** as the preferred resource for ELA instruction in grades 3rd through 5th.

II. Point of Emphasis/Key Communication(s):

Mrs. Johnson and Ms. Brauer worked with teachers using agreed-upon decision-making steps to identify Houghton Mifflin Harcourt (HMH) Into Reading and Wonders 2023 by McGraw Hill to pilot in the fall of 2023. All teachers received a short overview of the resources they would use before school started. Ms. Meier (3rd) and Ms. Tassone (4th) are using HMH Into Reading while Mrs. Stormoen (3rd), Ms. Riehl (4th), and Ms. Nelson (5th) are using Wonders 2023.

Laura Deering from CESA 6 Literacy Center was at MES on October 12 to observe and lead teachers in a PLC around the resources to help guide our teachers in deciding between them. Even though it is early in the year, one set of resources (Wonders 2023) is found to be head and shoulders above the other. Teachers filled out Plus/Delta (pros/cons) for the resources they use to be sure Wonders 2023 is the correct choice.

Making the choice now will allow us to use the rest of the time with Laura to get ready to fully implement Wonders 2023 for the 2024-25 school year in grades 3-5.

III. Board Motion

IV. Contact for More Information:

Name: Danni Brauer **email:** dbrauer@manawaschools.org